

Nursery Overview – Autumn 2 2021  
Authors (Nick Sharratt) and Christmas

	1/11/21	8/11/21	15/11/21	22/11/21	29/11/21	6/12/21	13/12/21
	<b>Bonfire night</b>	<b>Remembrance day</b> <b>Parent event-literacy (mark making)</b>	<b>Parent event-maths (subitising?)</b>	<b>Parents week</b> <b>EM out -first aid (2 days)</b>	<b>Parents week-continued</b>	<b>Well Comm Assessment</b>	<b>Well Comm Assessment</b>  <b>Possible new to nursery visits?</b>  <b>Christmas</b>
Books and Text	You Choose	One to ten and back again	Red Rockets and rainbow Jelly	Red Rockets and rainbow Jelly	Pants	Christmas	Christmas
Sentence Stem	Help me please, Water/milk please, apple please, I can see	Help me please, Water/milk please, apple please, I can see	Help me please, Water/milk please, apple please, I can see	Help me please, Water/milk please, apple please, I can see	Help me please, Water/milk please, apple please, I can see	Help me please, Water/milk please, apple please, I can see	Help me please, Water/milk please, apple please, I can see
Prime areas							
Physical development	<b>Gross motor - Ball skills</b> Kick a large ball into a net (different distances)  <b>Fine motor</b>	<b>Gross motor - Ball skills</b> Catch large balls  <b>Fine motor</b>	<b>Gross motor - Ball skills</b> Catch small balls  <b>Fine Motor</b>	<b>Gross motor - Ball skills</b> Throw a ball to a friend.  <b>Fine Motor</b>	<b>Gross motor - Ball skills</b> Bat and ball skills  <b>Fine Motor</b>	<b>Gross motor - Ball skills</b> Outside paint  <b>Fine Motor</b>	<b>Gross motor - Ball skills</b> Using sticks to make marks in the mud/snow.  <b>Fine Motor</b>

	Threading  Name writing, letterjoin patterns, move and mark, dough disco	Balancing cotton reels to make a tower  Name writing, letterjoin patterns, move and mark, dough disco	Name writing, letterjoin patterns, move and mark, dough disco	Name writing, letterjoin patterns, move and mark, dough disco	Name writing, letterjoin patterns, move and mark, dough disco	Name writing, letterjoin patterns, move and mark, dough disco	Name writing, letterjoin patterns, move and mark, dough disco
Personal, social and emotional development.	Tidy up	Looking after resources	Being different but the same. Likes/dislikes.	Fruit -being healthy	Being a kind friend	Carpet skills revisited	Listening to adults
Communication and Language	Understanding and recognising no "who has no cup?"	"in" "under"	"in" "under"	He/she - identify and use he/she correctly.	He/she -identify and use he/she correctly.	Well Comm assessment	Well Comm assessment
	Vocab: Food names	Vocab: gloves, buttons, number names, Remembrance, poppies, soldiers,	Vocab: red, green, yellow, orange, pink, purple, blue, black, white, brown,	Vocab: rockets, aliens, jelly,	Vocab: Winter, cold, weather, snow, frost, coat, hat, scarf, gloves,	Vocab: Christmas, nativity, Mary, Joseph, Jesus, donkey, angel, shepherd, king, tree, decoration,	Vocab: Christmas, Santa, present, holiday, reindeer, elves,
Specific Areas							

Literacy	<p>I can see... (food picture)</p> <p>Draw or mark make a picture from the book. Say "I can see..." Staff to note down what is said.</p> <p>HA: copy the word to label their picture.</p>	<p><b>Mark making - Parent event.</b></p> <p>Scissor skills - building up fine motor. Cutting buttons and bows to stick on pictures (folder)</p>	Name writing focus	<p>Draw a picture of something you like?</p> <p>HA: label by copying. Can they hear the initial sound?</p>	Rhyme -can they hear the rhyme and find the odd 1 out?	Writing Christmas cards	Writing Christmas cards
Maths	Matching and sorting	Compare amounts	Representing 1, 2, 3	Comparing 1, 2, 3 Number blocks (Series 1 episode "One, two, three!")	Composition of 1, 2, 3	Representing numbers to 5	One more and one less
	Sorting into sets -which has the most/fewest (compare using a 5 frame)	Sharing -share items between 3 children. Make 1 pile larger than the others, what do we need to do?	Long and short	Tall and short	Copy ABAB patterns	Repeating patterns ABAB	Address any misconceptions from previous weeks.
Maths mastery	Can show a number of	Can recognise small	<b>Maths Parent event?</b>	Subitises 2 or more parts	Subitises up to 5, including	Subitises 2 or more parts	Subitises 2 or more parts

	fingers to five "all at once" without counting.	quantities in familiar patterns (e.g. up to 6 for a dice pattern) without counting.	Can say the number for small quantities in familiar patterns (e.g. up to 6 for a dice pattern and 5 for other regular patterns) without counting.	within a random arrangement of up to 5 objects, but does not see the whole without counting.	regular and random arrangements of up to 5 objects, by seeing the parts and quickly knowing the whole.	within an arrangement of more than five objects but does not see the whole.	within an arrangement of more than five objects, is beginning to combine parts but does not see the whole.
	Counting song  Counting the children, snack etc.	Counting song  Counting the children, snack etc.	Counting song  Counting the children, snack etc.	Counting song  Counting the children, snack etc.	Counting song  Counting the children, snack etc.	Counting song  Counting the children, snack etc.	Counting song  Counting the children, snack etc.
Understanding the world.	Bonfire night- safety	Remembrance day	Try different fruit	Melting ice - painting ice.	Weather -signs of Winter.	Christmas story- Nativity.	How is Christmas celebrated around the world? - photo's (curriculum)
Expressive arts and design	Bonfire crafts - fireworks -PVA glue and glitter?	Remembrance day -printing poppies (finger prints?)  Poppy crafts	Make bird feeder -cheerio's and pipe cleaners.	Make bird feeder - cheerio's and pipe cleaners.	Design our own pants.	Christmas cards	Christmas cards  Christmas hats for party?

