

Reception Overview – Autumn 2 2021

Julia Donaldson

	2/11/21	9/11/21	16/11/21	23/11/21	30/11/21	7/12/21	14/12/21
Books and Text	Room on the broom	Room on the broom	Stick man	Stick man	The Gruffalo's Child	The Gruffalo's Child	The Nativity
Sentence Stem	I can see	I can see I like	I can see I like	I can see I like	I can see I like	I can see I like	I can see I like
Prime areas							
Physical development	<p>Gross motor Skipping, hopping, standing on 1 leg, quoits</p> <p>Fine motor Threading witches hat</p> <p>Cauldrons with spiders and tweezers.</p>	<p>Gross Motor BBC Radio Room on the broom Movements PE Fine motor Scissors</p> <p>Forest making wands</p>	<p>Gross Motor Stick man PE</p> <p>Fine Motor Split pin stick man</p>	<p>Gross Motor</p> <p>Fine Motor</p>	<p>Gross Motor Dance retell the story</p> <p>Fine Motor</p>	<p>Gross Motor</p> <p>Fine Motor</p>	<p>Gross Motor</p> <p>Fine Motor</p>
Personal, social and emotional development.	Health and well being Mindfulness Bonfire safety	Health and well being. IIP targets	Health and well being Healthy food	Health and well being Healthy eating	Health and well being	Health and well being	Health and well being

Communication and Language	Choose 5 different words from the story to concentrate on developing vocab searched, politely, grinned, wailed, clutched. Model different sentences with the words in.	Using language of the story while retelling it. Use the forest. searched, politely, grinned, wailed, clutched. Using 5 different words. Use the words in different stories	Choose 5 different words from the story to concentrate on developing vocab Model different sentences with the words in.	Using language of the story while retelling it. Use the forest. Using 5 different words.	Number rhymes to 5- resources in areas for children to access independently. Act out story		
Specific Areas							
Literacy	Describe the characters. I can see a – modelled writing	Sequence the story I like the	Label character from story. I can see a modelled writing.	I like sentence Family picture and label from UTW	TFW retelling story. I can see a...	I like the...	

Maths	Making sets and a number line using different representations. 1 2 3 4 5 C/P number boards	Compare talk about more and less 1.Find 1 more practical 2.Record in books C/P number boards	Composition of 3 Outside shape hunt circle and triangle different size and orientation. C/P number boards	Sort shapes 1,3,4 sides. Match quantity to numeral. Make shapes outside. C/P number board	C/P birthday card – right candle on cake Number rhymes resources.	5 frames – make number then make 1 more / 1 less. Bus stop get off and on 1 more and 1 less. C/P birthday card – right candle on cake Number rhymes resources.	No of the day Children record 1 more 1 less using different representations. Outdoor shape hunt. C/P birthday card – right candle on cake Number rhymes resources.
Number facts	Mastery in number wk 2	Mastery in number wk 3	Mastery in number wk 4	Mastery in number wk 5	Mastery in number wk 6	Mastery in number wk 7	Mastery in number wk 8
Understanding the world.	Bonfire night	Remembrance day	Children's families	Children's families	Shadow puppet. Talk about making shadows.	Christmas celebrations	Christmas celebrations.
Expressive arts and design	Make rockets. Make wands to retell story. Triangle for witches hat	Cutting out / making poppies. Classroom / craft Colour mixing	Make stick man family. Colour mixing.- background for family	Music – nativity songs Print using sticks / blocks on the background.	Gruffalo story headbands/ face masks Finger paint as decoration	Music - nativity	

	children cut out hair. Firework pictures – outside blow paint. PM Mark and move AM	Paint poppies collage Music – nativity songs	Music – nativity songs		Music – nativity songs		
--	--	---	------------------------	--	------------------------	--	--

<https://nrich.maths.org/14004> - subitising info.