

Nursery overview – Spring 1 2022
Traditional Tales

	5/1/22 (3 days)	10/1/22	17/1/22	24/1/22	31/1/22	7/2/22	14/2/22
	Baselines for new starters	Baselines for new starters				Children's mental health week	Valentine's day
Books and Text	Goldilocks and the three bears	Goldilocks and the three bears	Goldilocks and the three bears	Gingerbread man	Gingerbread man	Gingerbread man	Colour monster?
Sentence Stem	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like
Prime areas							
Physical development	Gross motor - Movement Explore different ways of movement through dance; skipping, hopping.	Gross motor - Movement Explore different ways of movement through dance; skipping, hopping.	Gross motor - Movement Parachute	Gross motor - Movement Follow the leader	Gross motor - Movement Copy patterns to songs (Clap,pat,clap)	Gross motor -Movement Copy a dance sequence	Gross motor - Movement Copy a dance sequence

	<p>Fine motor Insert jigsaws</p> <p>Name writing, letterjoin patterns, move and mark, dough disco</p>	<p>Fine motor Balancing cotton reels to make a tower</p> <p>Name writing, letterjoin patterns, move and mark, dough disco</p>	<p>Fine Motor Pencil control sheets</p> <p>Name writing, letterjoin patterns, move and mark, dough disco</p>	<p>Fine Motor Design your own Gingerbread man</p> <p>Name writing, letterjoin patterns, move and mark, dough disco</p>	<p>Fine Motor Collage Gingerbread man</p> <p>Name writing, letterjoin patterns, move and mark, dough disco</p>	<p>Fine Motor Pencil control sheet</p> <p>Name writing, letterjoin patterns, move and mark, dough disco</p>	<p>Fine Motor Tweezers sorting colours.</p> <p>Name writing, letterjoin patterns, move and mark, dough disco</p>
Personal, social and emotional development.	Following classroom rules	Following classroom rules - discussion link to Goldilocks behaviour	Carpet skills	How to be a good friends.	Becoming more independent in our care needs	Consider how others might be feeling.	Talk about their feelings using words like "happy" "sad" "angry"
Communication and Language	Well Comm: Understanding and recognising no "who has no cup?"	Well Comm: "under"	Well Comm: "under"	Well Comm: Infront/behind	Well Comm: He/she -identify and use he/she correctly.	I can see...	I like...

	Vocab: bear, big, middle, small, porridge, bowl, spoon, chair, bed, hard, soft (linked to literacy)	Vocab: mum, dad, sister, brother, grandma, grandad, aunt, uncle, cousins. (linked to UW)	Vocab: porridge, bowl, milk, stir, microwave, hot, cold, (linked to Lit/UW)	Vocab: Gingerbread man, oven, baker, wife, cow, horse, dog, fox, river (linked to literacy)	Vocab: Chinese New Year, Tiger, lantern, dragon, noodles, chopsticks (linked to UW)	Vocab: beginning, first, then, after that, next, finally, end.	Vocab: square, rectangle, circle, triangle, straight, round, corner, side, flat. (linked to maths)
Specific Areas							
Literacy	Retell the story using props - story sack, finger puppets, role play area.	Draw a bear and label. Listen for initial sound, copy/trace label.	ELKLAN instructions to make porridge -children follow picture instructions to make porridge with adult support.	Retell Gingerbread man story using a story map and props.	Retell Gingerbread man story using a story map and props. Order the story.	Draw and label the Gingerbread man -say a quote from the book.	I feel happy when... Floorbook/well-being book
Maths	Rote counting to 5/10. 1:1 counting, 1 more/less to 5. 5 current buns (1 less) One big hippo (1 more)	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.	Composition of 5 -1:1 counting to 5. Numicon - making 5 using different amounts. Knowing smaller numbers make up larger numbers.	Comparing numbers/amounts 1:1 counting -Top marks Gingerbread man game https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game	Compare quantities using language: "More than" "fewer than"	Describe a sequence of events, using words such as 'first', 'then...'	2D shapes - square, rectangle, circle, triangle.

Maths mastery	<p>Can show a number of fingers to five “all at once” without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>Can recognise small quantities in familiar patterns (e.g. up to 6 for a dice pattern) without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>Can say the number for small quantities in familiar patterns (e.g. up to 6 for a dice pattern and 5 for other regular patterns) without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>Subitises 2 or more parts within a random arrangement of up to 5 objects, but does not see the whole without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>Subitises up to 5, including regular and random arrangements of up to 5 objects, by seeing the parts and quickly knowing the whole.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>Subitises 2 or more parts within an arrangement of more than five objects but does not see the whole.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>Subitises 2 or more parts within an arrangement of more than five objects, is beginning to combine parts but does not see the whole.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>
Understanding the world.	<p>Knowing the difference between babies, toddlers, children - discussion.</p>	<p>Who is in my family? -begin to make sense of their own life-story and family’s history.</p>	<p>Make porridge -talk about the differences between materials and changes they notice.</p>	<p>Steve the Chef - making Gingerbread men. Talk about the differences between materials and changes they notice.</p>	<p>Chinese New Year</p>	<p>Occupations -show interest in different occupations</p>	<p>Explore how things work.</p>

Expressive arts and design	Use role play area/puppets to retell the story using story language.	Scissor skills - lollystick puppets (children can use these to retell the story)	Draw a picture of a bear, using circles and lines - create closed shapes with continuous lines, and begin to use these shapes to represent objects.	Paint Gingerbread man.	Collage Gingerbread man.	Use small world to retell the story.	Make a feeling mask -yellow, blue, angry. Show different emotions in their drawings and paintings, like happiness, sadness etc.
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