

Reception overview – Spring 1 2022
Traditional Tales

	5/1/22(3 days)	10/1/22	17/1/22	24/1/22	31/1/22	7/2/20	14/2/22
Books and Text	3 little pigs	3 little pigs	3 Billy goats gruff	3 billy goats gruff	Chinese new year (1/2) tiger	Jack and the Beanstalk	Jack and the Beanstalk
Sentence Stem	I can see the _____ They are _____	I like the _____. It is _____	I can see the _____ They are _____	I like the _____. It is _____	I like the _____ because_____	He has _____ It is _____	He has _____ It is _____
Prime areas							
Physical development	Gross motor Ball skills Throwing and catching bean bags Fine motor Mark and move	Gross Motor Throwing and catching balls Fine motor Scissors Mark and move	Gross Motor Throw into a hoop Fine Motor Mark and move	Gross Motor Throw into a hoop Fine Motor Mark and move	Gross Motor Kicking a ball different distances Fine Motor Mark and move	Gross Motor Kick a ball with control to a friend Fine Motor Mark and move	Gross Motor Walking on different surfaces at different speeds. Fine Motor Mark and move
Personal, social and emotional development.	Relationships Themselves as valuable individuals	Relationships Themselves as valuable individuals	Class target	IIP individual target	Health and wellbeing Express their feelings	Health and well being Consider the feelings of others	Health and well being Consider the feelings of others

Communication and Language	Choose 5 different words from the story to concentrate on developing vocab Model different sentences with the words in.	Using language of the story while retelling it. Use the forest. Once upon a time Snarled Decided Fine Using 5 different words. Use the words in different stories	Choose 5 different words from the story to concentrate on developing vocab Once upon a time Snarled Decided Fine Middle / medium Model different sentences with the words in.	Using language of the story while retelling it. .	Language using maps. .		
Specific Areas							
Literacy	Describe the characters. I can see the _____ They are _____ modelled writing	Sequence the story. I like the It is _____	Label character from story. I can see the _____ They are _____ modelled writing.	I like the ____ It is _____			

Maths	0 – compare with other numbers. How many more	Composition of 5. Throw objects into hoop. How many in, how many out. How many altogether. Use 5 frames and double sided counters to make 5.	Composition of 5. 5 bead strings 5 cube towers 5 on coat hangers / lines etc	Comparing numbers Turn over two cards showing number pictures whoever has most keeps the card. Turn cards over to make 5	Sharing between 2 and then 3 groups.	Composition of 6	.Composition of 7
Number facts	Mastery in number wk 8(recap)	Mastery in number wk 9	Mastery in number wk 9	Mastery in number wk 11	Mastery in number wk 12	Mastery in number wk 13	Mastery in number wk 14
Understanding the world.	Science Animals – names	Science Animals Make observations	Science Animals – Similarities and difference	Science Animals changes in animals	Chinese New year Tigers endangered species. Where do we find tigers		.
Expressive arts and design			Bridge and water.	Troll / goat puppets			

			Who can make the ugliest troll? Paint goat background cut characters out and stick out.	Paint goats Collage goats./ masks.			
Outside			Make a bridge from different materials. Which is the strongest.				