




Nursery overview – Spring 2 2022

Aliens

| | 28/2/22 | 7/3/22 | 14/3/22 | 21/3/22 | 28/3/22 | 4/4/22 |
|----------------------|---|---|---|--|---|---|
| | | | | Mother's day 27th March | Parents week | Parents week |
| Books and Text | Aliens love underpants | Aliens love underpants | 5 Little Men in a flying saucer. | 5 Little Men in a flying saucer. | Easter | Easter |
| Sentence Stem | Help me please, Water/milk please, apple please, I can see, I like | Help me please, Water/milk please, apple please, I can see, I like | Help me please, Water/milk please, apple please, I can see, I like | Help me please, Water/milk please, apple please, I can see, I like | Help me please, Water/milk please, apple please, I can see, I like | Help me please, Water/milk please, apple please, I can see, I like |
| Prime areas | | | | | | |
| Physical development | Gross motor - Move and Mark Vertical, horizontal movements Fine motor Threading shapes | Gross motor - Move and Mark Rollers/paint brushes Fine motor Pencil control sheets -Aliens love underpants. | Gross motor - Move and Mark Circle and arch movements Fine Motor Tweezers SATPIN  | Gross motor - Move and Mark Ribbon/scarfs, spirals, loops, figure of 8 movements. Fine Motor Hand prints - Mother's day cards. | Gross motor - Move and Mark Torches zig zags horizontal and vertical Fine Motor Scissor skills | Gross motor - Move and Mark Chalk Fine Motor Copy the pattern -chalk, paint, glitter, sand? |

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| | Name writing, letterjoin patterns, move and mark, dough disco | Name writing, letterjoin patterns, move and mark, dough disco | Name writing, letterjoin patterns, move and mark, dough disco | Name writing, letterjoin patterns, move and mark, dough disco | Name writing, letterjoin patterns, move and mark, dough disco | Name writing, letterjoin patterns, move and mark, dough disco |
| Personal, social and emotional development. | Following classroom rules | Talk with others to solve conflicts. | Understand gradually how others might be feeling. | Toothbrushing. What does our mum do to help us? | Being healthy - make healthy choices about food, drink and activity. | Germs -how do they spread? |
| Communication and Language | Well Comm: Understanding and recognising no "who has no cup?" | Well Comm: "under" | Well Comm: Infront/behind | Well Comm: He/she -identify and use he/she correctly. | Well Comm assessments | Well Comm assessments |
| | Vocab: Aliens, underpants, space, earth, planet, spaceship, | Vocab: washingline, neighbour, pattern, blow, straw, | Vocab: Happy, sad, angry, | Vocab: Mother, card, kind, | Vocab: exercise, food, healthy, unhealthy, running, fruit, vegetables, | Vocab: Easter, Jesus, died, |
| Specific Areas | | | | | | |
| Literacy | Clap syllables for their name -to tell an alien your name. | Copy/trace/sound out, information about their self for an alien to see | ELKLAN -how to make a playdoh alien -following instructions. | Writing mother's day cards | Hear and write CVC words e.g. SATPIN. | Writing Easter cards |

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| | Write their name in their books. | <p>"I am 4." "I like apples." Etc.</p> <p>Books photo of them as a baby and now.</p> | | | Write the initial sound for words. | |
| | Phonics p | Phonics i | Phonics n | Phonics Oral blending | Phonics Oral blending | Phonics Oral blending |
| Maths | Shapes -2D and 3D shapes. Sort and name? | Reasoning: Matching pants game -twinkl  | Knowing the last number reached when counting a small set of objects tells you how many there are in total. | Matching number to quantity -count the aliens and match the number. | Writing numbers – writing numbers to 5 underneath aliens (book) | Repeating patterns -easter eggs? |
| Maths mastery | Can show a number of fingers to five "all at once" without counting. | Can recognise small quantities in familiar patterns (e.g. up to 6 for a dice pattern) without counting. | Can say the number for small quantities in familiar patterns (e.g. up to 6 for a dice pattern and 5 for other regular | Subitises 2 or more parts within a random arrangement of up to 5 objects, but does not see the whole without counting. | Subitises up to 5, including regular and random arrangements of up to 5 objects, by seeing the | Subitises 2 or more parts within an arrangement of more than five objects but does not see the whole. |

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| | Counting song Counting the children, snack etc. | Counting song Counting the children, snack etc. | patterns) without counting. Counting song Counting the children, snack etc. | Counting song Counting the children, snack etc. | parts and quickly knowing the whole. Counting song Counting the children, snack etc. | Counting song Counting the children, snack etc. |
| Understanding the world. | Pancake day/shrove Tuesday | Begin to make sense of their own life-story and family's history -create display with photographs. | Technology/computing | Steve the Chef -making Mother's Day biscuits. | Healthy choice -how to be healthy. | How is Easter celebrated? |
| Expressive arts and design | Use craft materials to create their own aliens.  | Aliens -blow paint using a straw to create alien blobs -add googly eyes.  | Playdoh -alien  | Mother's Day card -alien hand print "You're out of this world"??  | Symmetrical alien  | Easter cards and basket?? Cupcake case with handle |