








Nursery overview – Summer 1 2022  
People Who Help us

	19/4/22	25/4/22	2/5/22	9/5/22	16/5/22	23/5/22
	<b>4 day week</b> <b>Baseline</b> <b>Launch of “50</b> <b>things to do</b> <b>before your 5”</b>	<b>Baseline</b> CF assembly	<b>3 day week</b> <b>Eid</b>			<b>Queen’s Jubilee</b>
Books and Text	Doctors	Eid Doctors	Dentist	Firefighters	Police	Police
Sentence Stem	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like	Help me please, Water/milk please, apple please, I can see, I like
Prime areas						
Physical development	<b>Gross motor -</b> <b>Gymnastics</b> Obstacle course	<b>Gross motor -</b> <b>Gymnastics</b> Obstacle course (Crossing patrol - traffic lights, lollipop stick, reflective jacket).	<b>Gross motor -</b> <b>Gymnastics</b> Tyres	<b>Gross motor -</b> <b>Gymnastics</b> Climbing frame  Painting a fire on tuff spot.	<b>Gross motor -</b> <b>Gymnastics</b> Copy a yoga pose (Cosmic Kids)	<b>Gross motor -</b> <b>Gymnastics</b> Copy a yoga pose (Cosmic Kids)

	<b>Fine motor</b> Threading  Name writing, letterjoin patterns, move and mark, dough disco	<b>Fine motor</b> Fantastic Paper folding.  Name writing, letterjoin patterns, move and mark, dough disco	<b>Fine Motor</b> Brush playdoh off a bottle/laminate teeth and brush pen off them.  Name writing, letterjoin patterns, move and mark, dough disco	<b>Fine Motor</b> Using water bottles to squirt it off.  Name writing, letterjoin patterns, move and mark, dough disco	<b>Fine Motor</b> Scissor skills - cut police badge.  Name writing, letterjoin patterns, move and mark, dough disco	<b>Fine Motor</b> Decorate a crown -peel jewels and stick on crown for jubilee.  Name writing, letterjoin patterns, move and mark, dough disco
Personal, social and emotional development.	Be nice to our new friends.	Being healthy	Toothbrushing.	Carpet skills	Exercise -being healthy.	Solving conflicts
Communication and Language	Well Comm: Well Comm assessment with new children.	Well Comm: “isn’t”	Well Comm: What do you see/smell/hear with?	Well Comm: “burns”	Well Comm: “under” Twinkl powerpoint - teddy prepositions.	Well Comm: “he/she” “the monkey kissing the girl is big”
	Vocab: doctor, nurse, hospital, stethoscope, bandage, bones,	Vocab: Eid, celebration, Muslim, moon, Ramadan,	Vocab: Dentist, teeth, brush, healthy, toothbrush, toothpaste,	Vocab: Firefighters, fire engine, hose, fire,	Vocab: police, police car, siren, handcuffs, helmet,	Vocab: badge, uniform,  Review vocab for Summer 1.

Specific Areas						
Literacy	<p>Guided Reading</p> <p>“I want to be a.....” -verbal</p> <p>Labelling body parts.</p> <p>Phonics Oral blending CVC</p>	<p>Write name for Eid cards</p> <p>“I want to be a ...” -written in their books with picture.</p> <p>Phonics Oral blending CVC</p>	<p>Clap syllables in words e.g. names, snack, places, objects etc.</p> <p>Phonics Oral blending CVC</p>	<p>Letter formation - writing letters accurately</p> <p>Phonics Oral blending CVC</p>	<p>Label with initial sounds</p> <p>Phonics Oral blending CVC</p>	<p>“I can see ...” writing CVC words.</p> <p>Phonics Oral blending CVC</p>
Maths	<p>Recognising numbers 0-10 Number hunt.</p>	<p>Build numbers 0-10 using five/ten frames.</p> 	<p>Spatial reasoning -find my match.</p> 	<p>Adding more - show me 2 fingers, now show me 2 more. How many do you have? Use language first, then, now to tell a simple mathematical story.</p>	<p>Use counters on a ten frame to retell a mathematical story -focus on addition.</p>	<p>Use counters on a ten frame to retell a mathematical story -focus on subtraction.</p>
Maths mastery	<p>Can show a number of fingers to five “all at</p>	<p>Can recognise small quantities in familiar</p>	<p>Can say the number for small quantities</p>	<p>Subitises 2 or more parts within a random</p>	<p>Subitises up to 5, including regular and</p>	<p>Subitises 2 or more parts within an</p>

	<p>once" without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>patterns (e.g. up to 6 for a dice pattern) without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>in familiar patterns (e.g. up to 6 for a dice pattern and 5 for other regular patterns) without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>arrangement of up to 5 objects, but does not see the whole without counting.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>random arrangements of up to 5 objects, by seeing the parts and quickly knowing the whole.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>	<p>arrangement of more than five objects but does not see the whole.</p> <p>Counting song</p> <p>Counting the children, snack etc.</p>
Understanding the world.	<p>What is a doctor? -role play</p> <p>Showing interest in different occupations.</p>	<p>Spring new life</p> <p>How is Eid celebrated?</p>	<p>Why it is important to look after your teeth.</p>	<p>Explore the different forces they can feel e.g. magnets, springs, push and pull,</p>	<p>Police visit?</p>	<p>Steve the Chef</p>
Expressive arts and design	<p>Threading stethoscope</p> 	<p>Eid cards (Moon)</p> 	<p>Start -Firefighter handprints.</p> 	<p>Firefighter handprints.</p> 	<p>Collage of police car.</p> 	<p>Paint what they want to be when they grow up.</p> 